



OMB Approval No.: 0980-0162

Expiration Date: pending

PADD Project Performance Report

For Year FY2018

I. Demographics

A. Individuals Served

* - Required field

What to Count	Number
1. Individuals served as of October 1 (Carried over from previous FY)*	10
2. Additional individuals served during the year*	30
3. Total individuals served during the year (Add lines A1 and A2)*	40
4. Individuals with more than one (1) intervention opened/closed FY*	2
5. Individuals served as of September 30 (Carry over to next FY; <= A3)*	23

B. Problem Areas/Complaints of Individuals Served

* - Required field

ProblemAreas/Complaints of Individuals Served	Number
1. Abuse*	
1. Inappropriate Use of Restraint & Seclusion*	0
2. Involuntary Treatment*	0
3. Physical, Verbal, & Sexual Assault*	0
4. Excessive Medication*	0
5. Financial Exploitation*	0
6. Other*	0
Total Abuse	0

ProblemAreas/Complaints of Individuals Served	Number
2. Access to Administrative or Judicial Processes*	1
3. Access to Records*	0
4. Advance Directives*	0
5. Architectural Accessibility*	0
6. Assistive Technology*	
1. Augmentative Communication Devices*	0
2. Durable Medical Equipment*	0
3. Vehicle Modification/ Transportation*	0
4. Other*	0
Total Assistive Technology	0
7. Aversives (including ECT)*	0
8. Civil Commitment*	0
9. Criminal Justice*	0
10. Custody/Parental Rights*	0
11. Education*	
1. FAPE: IEP/IFSP Planning/ Development/ Implementation*	6
2. FAPE: Discipline/ Procedural Safeguards*	2
3. FAPE: Eligibility*	0

ProblemAreas/Complaints of Individuals Served	Number
4. FAPE: Least Restrictive Environment*	0
5. FAPE: Multi-disciplinary Evaluation/Assessments*	0
6. FAPE: Transition Services*	0
7. Other*	0
Total Education	8
12. Employment Discrimination*	
1. Benefits*	0
2. Hiring/Termination*	0
3. Reasonable Accommodations*	0
4. Service Provider Issues*	0
5. Supported Employment*	0
6. Wage and Hour Issues*	0
7. Other*	0
Total Employment Discrimination	0
13. Employment Preparation*	0
14. Financial Benefits*	
1. SSDI Work Incentives*	0
2. SSI Eligibility*	0

ProblemAreas/Complaints of Individuals Served	Number
3. SSI Work Incentives*	0
4. Social Security Benefits Cessation*	0
5. Work Related Overpayments*	0
6. Welfare Reform*	0
7. Other Financial Entitlements*	0
Total Financial Benefits	0
15. Forensic Commitment*	0
16. Government Benefits/Services*	0
17. Guardianship/Conservatorship/ Substitute Decision Maker*	20
18. Home & Community Based Services including Discharge Planning Transition Follow-up*	0
19. Healthcare*	
1. General Healthcare*	10
2. Medicaid*	0
3. Medicare*	0
4. Private Medical Insurance*	0
5. Other*	1
Total Healthcare	11
20. Housing*	

ProblemAreas/Complaints of Individuals Served	Number
1. Accommodations *	0
2. Architectural Barriers*	0
3. Landlord/Tenant*	0
4. Modifications*	0
5. Rental Denial/ Termination*	0
6. Sales/Contracts/ Ownership*	0
7. Subsidized Housing/ Section 8*	0
8. Zoning/Restrictive Covenants*	0
9. Other*	0
Total Housing	0
21. Immigration*	0
22. Juvenile Justice*	0
23. Neglect*	
1. Failure to Provide Necessary or Appropriate Medical Treatment*	0
2. Failure to Provide Necessary or Appropriate Mental Health Treatment*	1
3. Failure to Provide Necessary or Appropriate Personal Care & Safety*	0
4. Other*	0

ProblemAreas/Complaints of Individuals Served	Number
Total Neglect	1
24. Post-Secondary Education*	0
25. Non-Medical Insurance*	0
26. Privacy Rights*	0
27. Public Accommodations*	0
28. Rehabilitation Services*	
1. Communication Problems*	0
2. Conflict About Services To Be Provided*	0
3. Individual Request Information*	0
4. Non-Rehabilitation Act*	0
5. Private Providers*	0
6. Related to Application/ Eligibility Process*	0
7. Related to IWRP Development/ Implementation*	0
8. Related to Title I of ADA*	0
9. Other Rehabilitation Act-related problems*	0
Total Rehabilitation Services	0
29. Suspicious Death*	0
30. Transportation*	

ProblemAreas/Complaints of Individuals Served	Number
1. Air Carrier*	0
2. Paratransit*	1
3. Public Transportation*	0
4. Other*	0
Total Transportation	1
31. Unnecessary Institutionalization including identification and assessment*	0
32. Voting*	
1. Accessible Polling Place/ Equipment*	0
2. Registration*	0
3. Other*	0
Total Voting	0
33. Other*	0
34. Total Complaints	42

C. Gender of Individuals Served

* - Required field

Gender	Number
1. Female*	19
2. Male*	21

Gender	Number
3. Total	40

D. Living Arrangements of Individuals Served

* - Required field

Living Arrangement	Number
1. Independent*	4
2. Parental or Other Family Home*	35
3. Community Residential Home for Children/Youth (0-18 Yrs)*	1
4. Community Residential Home for Adults*	0
5. Non-Medical Community Base Residential Facility for Children and Youth*	0
6. Foster Care*	0
7. Nursing Homes, Including Skilled Nursing Facilities (SNF)*	0
8. Intermediate Care Facilities (Icf)*	0
9. Public And Private General Hospitals including Emergency Rooms*	0
10. Public Institutional Living Arrangement*	0
11. Private Institutional Living Arrangement*	0
12. Psychiatric Wards (Public or Private)*	0
13. Jail*	0
14. State Prison*	0

Living Arrangement	Number
15. Federal Detention Center*	0
16. Federal Prison*	0
17. Veterans Administration Hospital*	0
18. Other Federal Facility*	0
19. Homeless*	0
20. Unknown*	0
Total	40

E. Reasons for Closing Individual Intervention Files

* - Required field

Reasons for Closing Individual Advocacy Case File	Number
1. Number of Closed Cases in Which Client's Objective Was Partially or Fully Met*	37
2. Other Representative Found*	0
3. Individual Withdrew Complaint*	0
4. Services Were Not Needed Due To Client's Death or Relocation*	1
5. P&A Withdrew Because Individual or Client Would Not Cooperate*	4
6. Individual's Case Lacked Merit*	0
7. Individual's Issue Not Favorably Resolved*	0
8. Appeal(s) Unsuccessful*	0

Reasons for Closing Individual Advocacy Case File	Number
Total	42
Reason for Closing Individual Investigation File	
1. Complaint Was Withdrawn*	0
2. Other Appropriate Entity Investigating*	0
3. P&A withdrew because Individual or Client Would Not Cooperate*	0
4. Investigation completed*	0
Total	0

F. Intervention Strategies Used in Serving Individuals

* - Required field

Individual Advocacy	Number
1. Self-Advocacy Assistance*	10
2. Limited Advocacy*	8
3. Administrative Remedies*	1
4. Negotiation*	1
5. Mediation/Alternative Dispute Resolution*	2
6. Litigation*	20
Total	42
Individual Investigation Service	

Individual Advocacy	Number
7. Investigation	0
Total	42

G. Age Range of Individual Served

* - Required field

Range	Number
1. 0-2*	0
2. 3-5*	0
3. 5-10*	3
4. 11-22*	24
5. 23-64*	13
6. 65 & Over*	0
Total	40

H. Primary Disability of Individuals Served

* - Required field

Primary Disability	Number
1. Absence of Extremities*	0
2. Acquired Brain Injury*	0
3. ADD/ADHD*	1

Primary Disability	Number
4. AIDS/HIV Positive*	0
5. All Other Disabilities*	6
6. Autism*	13
7. Auto-immune (non-AIDS/HIV)*	1
8. Blindness (Both Eyes)*	1
9. Cancer*	0
10. Cerebral Palsy*	3
11. Deafness*	3
12. Deaf-Blind*	1
13. Diabetes*	0
14. Digestive Disorders*	0
15. Epilepsy*	1
16. Genitourinary Conditions*	0
17. Hearing Impaired (Not Deaf)/ Heard of Hearing*	0
18. Heart & Other Circulatory Conditions*	1
19. Intellectual Disability*	4
20. Mental Illness*	2
21. Multiple Sclerosis*	0
22. Muscular Dystrophy*	0

Primary Disability	Number
23. Muscular/Skeletal Dystrophy*	0
24. Orthopedic Impairments*	0
25. Other Emotional/Behavioral*	1
26. Other Visual Impairments (not blind)*	0
27. Neurological Disorders/Impairments*	2
28. Respiratory Disorders/Impairments*	0
29. Skin Conditions*	0
30. Specific Learning Disabilities (SLD)*	0
31. Speech Impairments*	0
32. Spina Bifida*	0
33. Substance Abuse (Alcohol or Drugs)*	0
34. Tourette Syndrome*	0
35. Traumatic Brain Injury (TBI)*	0
Total	40

I. Racial and Ethnic Diversity of Individuals Served

* - Required field

Race/Ethnicity	State %	Individual Advocacy #	Individual Advocacy %
1. Hispanic/Latino (of any race) *	0.00	0.00	0.00

Race/Ethnicity(NOT Hispanic/Latino)	State %	Individual Advocacy #	Individual Advocacy %
2. American Indian/ Alaskan Native *	0.00	0.00	0.00
3. Asian *	0.00	9.00	22.50
4. Black/African American *	0.00	0.00	0.00
5. Native Hawaiian/ Other Pacific Islander *	0.00	26.00	65.00
6. White *	0.00	5.00	12.50
7. Two or more races *	0.00	0.00	0.00
8. Race/Ethnicity Unknown *	0.00	0.00	0.00

J. Groups Served

* - Required field

What to Count	Number
1. Group cases/projects still open at October 1 (Carried over from prior FY(s))*	0
2. New group cases/projects opened during the year*	0
3. Total group cases/projects worked on during the year (Add lines I1 and I2)*	0
4. Total group cases/projects as of September 30 (Carry over to next FY)*	0
5. Group cases/projects targeted at serving racial/ethnic minority(ies)*	0
6. Total # of individuals potentially impacted by the line I.J.3 projects/cases	0

K. Problem Areas/Complaints of Groups Served

* - Required field

Problem Area/Complaint	Number
1. Abuse*	0
2. Access to Administrative or Judicial Processes*	0
3. Access to Records*	0
4. Advance Directives*	0
5. Architectural Accessibility*	0
6. Assistive Technology*	0
7. Aversives (including ECT)*	0
8. Civil Commitment*	0
9. Custody/Parental Rights*	0
10. Education*	0
11. Employment Discrimination*	0
12. Employment Preparation*	0
13. Financial Benefits*	0
14. Forensic Commitment*	0
15. Government Benefits/Services*	0
16. Guardianship/Conservatorship/ Substitute Decision Maker*	0
17. Home & Community Based Services including Discharge Planning Transition Follow-up*	0

Problem Area/Complaint	Number
18. Healthcare*	0
19. Housing*	0
20. Immigration*	0
21. Neglect*	0
22. Post-Secondary Education*	0
23. Non-Medical Insurance*	0
24. Privacy Rights*	0
25. Rehabilitation Services*	0
26. Suspicious Death*	0
27. Transportation*	0
28. Unnecessary Institutionalization including Identification and Assessment *	0
29. Voting*	0
Total	0

L. Living Arrangements Targeted by Groups Interventions * - Required field

Living Arrangement	Number
1. Independent*	0
2. Parental or Other Family Home*	0

Living Arrangement	Number
3. Community Residential Home for Children/Youth (0-18 Yrs)*	0
4. Community Residential Home for Adults*	0
5. Non-Medical Community Base Residential Facility for Children and Youth*	0
6. Foster Care*	0
7. Nursing Homes, Including Skilled Nursing Facilities (SNF)*	0
8. Intermediate Care Facilities (Icf)*	0
9. Public And Private General Hospitals including Emergency Rooms*	0
10. Public Institutional Living Arrangement*	0
11. Private Institutional Living Arrangement*	0
12. Psychiatric Wards (Public or Private)*	0
13. Jail*	0
14. State Prison*	0
15. Federal Detention Center*	0
16. Federal Prison*	0
17. Veterans Administration Hospital*	0
18. Other Federal Facility*	0
19. Homeless*	0
20. Not Applicable - Intervention not Focused on a Particular Living Arrangement*	0

Living Arrangement	Number
Total	0

M. Reasons for Closing Group Cases/Projects

* - Required field

Reason	Number
1. Concluded Successfully*	0
2. Concluded Unsuccessfully*	0
3. Other*	0
Total	0

N. Intervention Strategies Used in Group Cases/Projects

* - Required field

Intervention Strategy	Number
1. Abuse and Neglect Investigation*	0
2. Systemic Litigation*	0
3. Educating Policymakers*	0
4. Other Systemic Advocacy*	0
Total	0

O. Age Ranges Targeted by Interventions for Groups

* - Required field

Focus	Number
1. Group Cases/Projects Focused on Children Approximately 0-2 yrs. old*	0
2. Group Cases/Projects Focused on Children Approximately 3-5 yrs. old*	0
3. Group Cases/Projects Focused on Young People Approximately 5-10 yrs. old*	0
4. Group Cases/Projects Focused on Young People Approximately 11-23 yrs. old*	0
5. Group Cases/Projects Focused on Adults Approximately 23-64 yrs. old*	0
6. Group Cases/Projects Focused on Seniors Approximately 65 yrs & older*	0
7. Not Applicable - Intervention Not Focused on Any Particular Age Range Grouping*	0
Total	0

P. Race/Ethnicity of Groups Served

* - Required field

Race/Ethnicity	Number
1. Hispanic/Latino (of any race)*	0
2. American Indian/Alaskan Native*	0
3. Asian*	0
4. Black/African American*	0
5. Native Hawaiian/Other Pacific Islander*	0
6. White*	0
7. Two or more races*	0

Race/Ethnicity	Number
8. Unknown*	0

II. Statement of Goals and Priorities

A. Report on Statement of Goals and Priorities (SGP)

* - Required field

1.

Goal Statement: Protection of PADD-eligible individuals from abuse and neglect.

1. Priorities

Priority 1* GLSC-DLC will investigate abuse and neglect, including death of PADD-eligible persons who are residing in group homes, institutions, and educational or healthcare facilities.

2. Strategies Used to Implement Goal and Address Priorities

Collaboration **true**

Systemic Litigation

Rights-Based Individual Advocacy Services **true**

Educating Policy Makers

Investigations of Abuse and Neglect **true**

Other Systemic Advocacy

Monitoring **true**

Training/Outreach **true**

3. Extent to Which Goal was Achieved (select one) Achieved

4. Stage of Implementation (select one) Outcome/Fully Integrated

5. Results Narratives of P&A Activities and Accomplishments Related to Above Goal

Narrative 1.

Narrative Title

Death Investigation

Priority Number *

["1.tGLSC-DLC will investigate abuse and neglect, including death of PADD-eligible persons who are residing in group homes, institutions, and educational or healthcare facilities."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education,
Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Guam Legal Services Corporation-Disability Law Center was informed of a 29-years-old female consumer's death who resided at a residential group home. Guam Legal Services Corporation-Disability Law Center conducted interviews with the group home staff and independent living mentors who worked closely with the consumer. In addition, Guam Legal Services Corporation-Disability Law Center reviewed numerous reports, medical records, and her death certificate. It was learned the consumer was diagnosed with schizophrenia and had a history of seizures. From our investigation, we were able to determine that the consumer fell ill during a hiking activity arranged by the group home staff and died the following day. According to the death certificate and medical records, the cause of death was due to a brain herniation from a stroke leading to brain swelling which led to severe anoxic brain injury and sudden cardiac death. Thus, Guam Legal

Services Corporation-Disability Law Center investigation found that based on the consumer's medical history, and close follow up of her health by the residential group home staff and the primary physician, it is unlikely that the consumer was abused or neglected by the group home staff.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who live in a healthier, safer, or otherwise improved environment	4

Narrative 2.

Narrative Title

Monitor Visits

Priority Number *

["GLSC-DLC will regularly monitor organizations providing care and treatment to PADD-eligible persons to prevent practices and policies that may contribute to abuse and neglect of individuals with disabilities, and to support appropriate practices and policies for their care."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Random, regular monitor visits to eligible group homes are conducted by Guam Legal Services Corporation-Disability Law Center P&A Advocates a minimum of eight times during the fiscal year. Issues that arise from these visits are addressed with the respective agency responsible for the home. P&A Advocates engage with staff and residents during each visit to ascertain information on any issues or concerns in regards to care and treatment as well as to ensure the home is clean and safe.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who were able to stay in their own home	84

Narrative 3.

Narrative Title

Brochures

Priority Number *

["GLSC-DLC will inform proposed guardians and wards of their roles and responsibilities, and advocate on behalf of any ward whose guardian is abusing guardianship powers or neglecting the ward."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education,
Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Guam Legal Services Corporation-Disability Law Center created a brochure that explains all aspects regarding Legal Guardianship of Adults, wards' rights, as well as what the guardians' responsibilities are towards the care of the ward. These brochures are reviewed by the attorneys with proposed legal guardians and clients during the initial attorney/client meeting. The brochures are signed and copies are given to clients and proposed guardians during the initial attorney/client meetings. In addition to this brochures, proposed legal guardians are required to attend the Working Interdisciplinary Networks of Guardianship Stakeholders training facilitated by the local Judicial system. The program is an ongoing court stakeholder partnership that drives changes in guardianship policy and practice, promotes less restrictive options for this special at-risk population, addresses guardianship abuse and opens doors to communication.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who had their own rights enforced, retained, restored and/or expanded	20

2.

Goal Statement: Children and Youth with Disabilities Receive a Free Appropriate Public Education in the Least Restrictive Environment.

1. Priorities

Priority 1* GLSC-DLC will conduct outreach activities throughout the fiscal year for the general community including students, parents/guardians, administrators, teachers, employers and service providers on the rights of students with disabilities under IDEA and Section 504 of the Rehabilitation Act. These outreach activities will be held at venues accessible to individuals with disabilities, posted on the GLSC-DLC website and announced in schools, agencies and organizations.

2. Strategies Used to Implement Goal and Address Priorities

Collaboration **true**
Systemic Litigation
Rights-Based Individual Advocacy Services **true**
Educating Policy Makers
Investigations of Abuse and Neglect
Other Systemic Advocacy **true**
Monitoring **true**
Training/Outreach **true**

3. Extent to Which Goal was Achieved (select one) Achieved

4. Stage of Implementation (select one) Outcome/Fully Integrated

5. Results Narratives of P&A Activities and Accomplishments Related to Above Goal

Narrative 1.

Narrative Title

Section 504

Priority Number *

["1. GLSC-DLC will conduct outreach activities throughout the fiscal year for the general community including students, parents/guardians, administrators, teachers, employers and service providers on the rights of students with disabilities under IDEA and Section 504 of the Rehabilitation Act. These outreach activities will be held at venues accessible to individuals with disabilities, posted on the GLSC-DLC website and announced in schools, agencies and organizations."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education,
Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Guam Legal Services Corporation-Disability Law Center's Executive Director and staff attorney, assisted by a P&A advocate, facilitated several presentations on Section 504 of the Rehabilitation Act. Presentations were conducted at local employment agencies, the Guam Department of Education, and the local community college.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who work in safer and more humane conditions	79

Narrative 2.

Narrative Title

Occupational Therapy

Priority Number *

["2.tGLSC-DLC will provide direct services to clients through consultation or representation in mediation, administrative meetings, due process hearings or court hearings to ensure the provision of free and appropriate public education, including Part B services, and related services for students with disabilities."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Guam Legal Services Corporation-Disability Law Center represented a six year old student diagnosed with autism. The student had an Individualized Education Plan which provided for Occupational Therapy. The family had applied for our services because the student was not receiving occupational therapy services. Guam Legal Services Corporation-Disability Law Center filed a Demand for Due Process Hearing on behalf of the student to litigate the absence of the required occupational therapy services. In response, the Guam Department of Education through their attorneys, entered into a settlement agreement that the student would begin receiving occupational therapy services required under the Individualized Education Plan. Upon follow-up, our

organization learned that the student was receiving the required occupational therapy services.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who had their own rights enforced, retained, restored and/or expanded	5

Narrative 3.

Narrative Title

No to Self-Contained

Priority Number *

["3. GLSC-DLC will provide legally based advocacy on behalf of students with disabilities to safeguard against arbitrary and inappropriate suspension, expulsion, and placement, such as an out-of-school environment; an in-school environment (self-contained classrooms, detention rooms, and work details); or an alternative education program pursuant to IDEA and Section 504 of the Rehabilitation Act."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Guam Legal Services Corporation-Disability Law Center was appointed as Guardian ad Litem of a 12-year-old male diagnosed with bipolar disorder, ADHD, specific learning disabilities, and complex seizure disorder. The student transitioned into a regular school setting, but displayed behaviors that school personnel felt required a more confined educational setting. His Individualized Education Team proposed that the student be placed in a self-contained classroom. As his Guardian ad Litem, Guam Legal Services Corporation-Disability Law Center fiercely advocated for the student to be placed in a less restrictive environment. Through our advocacy efforts, the student was placed in an educational day treatment program for a few weeks and then returned to his district school in the regular classroom setting. The school reports that although the student still displays behavior issues from time to time, he is doing well and placement in a self-contained classroom is no longer a recommendation.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
Students with disabilities who stayed in school	7

Narrative 4.

Narrative Title

Independence

Priority Number *

["4. GLSC-DLC will provide services to and advocacy for youth with disabilities at the earliest appropriate age, including collaborating with other programs and agencies, to increase successful outcomes in transitioning from school to post-secondary education and/or employment."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education,
Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Our client is a court appointed 17-year-old female diagnosed with bipolar, general anxiety disorder, panic disorder, social anxiety disorder, generalized anxiety disorder, and attention deficit hyperactivity disorder. Guam Legal Services Corporation- Disability Law Center, together with other social service agencies, assisted the client in obtaining access to mental health residential care and treatment, access to special education accommodations and modifications to her learning needs, transition back to her family home, graduation from high school, and transition to post-secondary education. Today, the client continues to receive overall mental health care and treatment for herself, as well as pursue a college degree.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who are provided with appropriate community based services resulting in community integration and independence	2

3.

Goal Statement: Persons with developmental disabilities will receive appropriate care and treatment provided in the least restrictive environment.

1. Priorities

Priority 1* GLSC-DLC will provide advice about adult guardianships and powers of attorney for individuals with developmental disabilities and their families/ caregivers to inform them of the care and treatment that may be appropriate and which will be provided in the least restrictive environment.

2. Strategies Used to Implement Goal and Address Priorities

- Collaboration **true**
- Systemic Litigation
- Rights-Based Individual Advocacy Services **true**
- Educating Policy Makers
- Investigations of Abuse and Neglect
- Other Systemic Advocacy **true**
- Monitoring **true**
- Training/Outreach **true**

3. Extent to Which Goal was Achieved (select one) Achieved

4. Stage of Implementation (select one) Outcome/Fully Integrated

5. Results Narratives of P&A Activities and Accomplishments Related to Above Goal

Narrative 1.

Narrative Title

Least Restrictive

Priority Number *

["GLSC-DLC will provide advice about adult guardianships and powers of attorney for individuals with developmental disabilities and their families/ caregivers to inform them of

the care and treatment that may be appropriate and which will be provided in the least restrictive environment."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education,
Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

The mother of a 29-year-old male diagnosed with autism applied for services with our organization requesting to become her son's legal guardian. Guam Legal Services Corporation-Disability Law Center's P&A Advocate met with mom and her son and determined that a legal guardianship was not appropriate as the client was competent and able to make decisions on his own. The P&A Advocate felt that with the proper supports, the client could one day be completely independent and recommended a Power of Attorney instead to help the client maintain his independence. Mom and client agreed with the P&A's determination and we assisted in preparing and executing the Power of Attorney on behalf of the client.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who had their own rights enforced, retained, restored and/or expanded	5

Narrative 2.

Narrative Title

Quality Assurance

Priority Number *

["GLSC-DLC will provide advice or direct representation to individuals with developmental disabilities residing in group homes or facilities to ensure that they receive appropriate care and treatment provided in the least restrictive environment."]

Collaborator(s)

Client Assistance Program
 Developmental Disabilities Council
 Ombudsman
 Parents Empowering Parents, Inc.
 University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services
 Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

During regular monitor visits to eligible group homes, P&A advocates engage with residents regarding any issues or concerns they may have. If any issues or concerns arise from a visit, Guam Legal Services Corporation-Disability Law Center initiates communication with the respective agency to address the issue or concern.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who had their own rights enforced, retained, restored and/or expanded	5

4.

Goal Statement: Persons with developmental disabilities will receive equal access and opportunities to programs and services.

1. Priorities

Priority 1* GLSC-DLC will provide advocacy and/or legal representation to eligible individuals with developmental disabilities who have been unlawfully denied public benefits, transportation, housing, health care or employment.

2. Strategies Used to Implement Goal and Address Priorities

- Collaboration **true**
- Systemic Litigation
- Rights-Based Individual Advocacy Services **true**
- Educating Policy Makers
- Investigations of Abuse and Neglect
- Other Systemic Advocacy **true**
- Monitoring **true**
- Training/Outreach **true**

3. Extent to Which Goal was Achieved (select one) Achieved

4. Stage of Implementation (select one) Outcome/Fully Integrated

5. Results Narratives of P&A Activities and Accomplishments Related to Above Goal Narrative 1.

Narrative Title

Independence

Priority Number *

["GLSC-DLC will provide advocacy and/or legal representation to eligible individuals with developmental disabilities who have been unlawfully denied public benefits, transportation, housing, health care or employment."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

A 53-year-old male client diagnosed with cerebral palsy, who is independent and uses a wheelchair, sought Guam Legal Services Corporation-Disability Law Center's services for obstructions and barriers that made it difficult to navigate independently in public. The pedestrian signal buttons were located on a slope or at a height that he could not reach or was being obstructed by barriers. One obstruction was an above ground utility telephone box placed on the sidewalk that created a barrier to the pedestrian signal button. Guam Legal Services Corporation-Disability Law Center sent a letter with a list of non-compliant and inaccessible sites in the community to the Government of Guam Department of Public Works which prompted them to address the issue with the Guam Telephone Authority. Through our advocacy efforts, the Government of Guam Department of Public Works lowered the signal

buttons, made them accessible and the above ground utility telephone box located on the sidewalk was repaired, minimizing the obstruction on the sidewalk.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
Public and private places/services made more accessible	1

Narrative 2.

Narrative Title

Passport to Services

Priority Number *

["GLSC-DLC will conduct community outreach on equal access to public benefits, transportation, housing, health care, employment, and education for persons with developmental disabilities."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Guam Legal Services Corporation-Disability Law Center participates in collaboration with the Homeless Coalition in their annual "Passport to Services." This is a half-day event is held at an open, public, accessible location. During this event, the entire island's underserved population are invited to attend and obtain information from various community stakeholders regarding services each organization provides. Various vendors provide free services such as haircuts and meals to attendees. Additionally, the Department of Public Health and Social Services provides free immunizations for both children and adults.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
People with disabilities who accessed benefits	37

Narrative 3.

Narrative Title

Accessibility

Priority Number *

["GLSC-DLC will advocate for compliance and enforcement of all applicable federal laws to ensure buildings, services and programs are accessible to persons with developmental disabilities under the 2010 ADA Standards for Accessible Design."]

Collaborator(s)

Client Assistance Program
Developmental Disabilities Council
Ombudsman
Parents Empowering Parents, Inc.
University of Guam Center for Excellence in Developmental Disabilities, Education,
Research, and Services
Supportive Services to Veterans and their Families

Underserved/Unserved/Minorities Targeted

Yes

Narrative

Our client sought our services a result of not receiving the accommodations outlined in her 504 plan with her post-secondary institution. She is a 31 year old who is blind and is attending college. Her 504 plan indicated that she would receive assistance with Assistive Technology services that would allow her to be able to fully participate in her Math class. Guam Legal Services Corporation-Disability Law Center was asked by the client to attend a staffing meeting with the Assistant Dean of the college as well as other support team members to see why the identified assistive technology devices had not been available for her use. During the meeting the client was able to verbalize her complaints and with the support of the Guam Legal Services Corporation-Disability Law Center Advocate, was able to assess that the school should have ordered the necessary previously agreed upon items and had failed to do so. The college immediately put in a requisition order and arrangements were made for the student to retake the class the following semester to allow her to be able to utilize the ordered device, fully participate, and complete her class. The student thanked Guam Legal Services Corporation-Disability Law Center and said that she has had several meetings with them before and that nothing happened, and believes that because of our presence at this meeting she was able to get the items ordered for her use.

Choose performance measures from Part III here for activity described above in this Result Narrative

Performance Measurement	Number of People
Students with disabilities who stayed in school	7

B. Priority Setting Process

* - Required input

Number of days for public comment*

45

Describe how P&A conducted data driven strategic planning *

Guam Legal Services Corporation-Disability Law Center holds annual public input sessions to discuss our annual goals and objectives. Board members, Advisory Council members, and individuals from residential treatment facilities, that we monitor, are invited to attend. Notice is also published in the local newspaper which invites the public to attend and/or provide comment.

Attorneys and Advocates meet quarterly to discuss the issues that arise from cases and how these issues fulfill our goals and objectives. The P&A team also discusses issues that are brought to our attention including trends in the community and how certain issues may be incorporated into our goals and objectives.

When developing our goals and objectives for the upcoming fiscal year, information is solicited from the Tri-Agency on Developmental Disabilities comprised of The University of Guam-Center for Excellence in Developmental Disabilities Education, Research, and Service and the Guam Developmental Disabilities Council. We look at research and data from other P&As as well as input from our Board and Council members.

Describe efforts to assure diversity (disability, geographical, racial, etc.) in the data-driven strategic planning process *

Guam Legal Service Corporation-Disability Law Center continues to actively recruit to ensure diversity within our Council and Board. Our Council and Board are comprised of individuals from various disability groups and ethnic backgrounds such as Asian, White, and Pacific

Islander. Information that is solicited during our public input session, is solicited from all individuals on the island who would like to provide comment.

Summary of Findings *

Guam Legal Service Corporation-Disability Law Center obtained affirmative evaluation of our proposed goals and objectives. Information gathered from the Board, Advisory Council, Tri-Agencies, and public input session determined that our proposed goals and objectives do address major issues and concerns of Guam's individuals with disabilities population.

Summary of How Data was used to Develop P&A Goals and Priorities (include how priority input used, including input from the DDC and UCEDD) *

Guam Legal Services Corporation-Disability Law Center's P&A team develops proposed goals and objectives for the upcoming fiscal year. Feedback is gathered from our Board, Council, The University of Guam-Center for Excellence in Developmental Disabilities Education, Research, and Service and the Guam Developmental Disabilities Council, as well as individuals in the community who attend our public input session and provide feedback or comment. Our P&A team then reconvenes to discuss and determine, using the input from all sources and stakeholders, if our goals and objectives align with the communities needs. The final draft is then submitted to our Board and Councils for approval.

List of topic areas of additional priorities that would be listed but are not due to lack of resources *

Due to limited resources, Guam Legal Services Corporation-Disability may determine we are unable to accept certain cases, but there are no topic areas of additional priorities that are omitted due to a lack of resources.

C. Statement of Goals and Priorities (SGP) for Next FFY

* - Required field

Protection of PADD-eligible individuals from abuse and neglect.

I want to change my current Goal Statement

I want to change my current Priority(ies) true

1. Priorities

Priority 1 * 1. GLSC-DLC will investigate abuse and neglect, including death of PADD-eligible persons who are residing in group homes, institutions, and educational or healthcare facilities.

Priority 2 * GLSC-DLC will provide legal advice or representation to individuals with developmental disabilities who are in need of services due to abuse and neglect.

Priority 3 * GLSC-DLC will regularly monitor organizations providing care and treatment to PADD-eligible persons to prevent practices and policies that may contribute to abuse and neglect of individuals with disabilities, and to support appropriate practices and policies for their care.

Priority 4 * GLSC-DLC will inform proposed guardians and wards of their roles and responsibilities, and advocate on behalf of any ward whose guardian is abusing guardianship powers or neglecting the ward.

2. Strategies Used to Implement Goal and Address Priorities

Collaboration true

Systemic Litigation

Rights-Based Individual Advocacy Service true

Educating Policy Makers

Investigations of Abuse and Neglect true

Other Systemic Advocacy true

Monitoring true

Training/Outreach true

Children and Youth with Disabilities Receive a Free Appropriate Public Education in the Least Restrictive Environment.

I want to change my current Goal Statement

I want to change my current Priority(ies) true

1. Priorities

Priority 1 * 1. GLSC-DLC will conduct outreach activities throughout the fiscal year for the general community including students, parents/guardians, administrators, teachers,

employers and service providers on the rights of students with disabilities under IDEA and Section 504 of the Rehabilitation Act. These outreach activities will be held at venues accessible to individuals with disabilities, posted on the GLSC-DLC website and announced in schools, agencies and organizations.

Priority 2 * 2. GLSC-DLC will provide direct services to clients through consultation or representation in mediation, administrative meetings, due process hearings or court hearings to ensure the provision of free and appropriate public education, including Part B services, and related services for students with disabilities.

Priority 3 * 3. GLSC-DLC will provide legally based advocacy on behalf of students with disabilities to safeguard against arbitrary and inappropriate suspension, expulsion, and placement, such as an out-of-school environment; an in-school environment (self-contained classrooms, detention rooms, and work details); or an alternative education program pursuant to IDEA and Section 504 of the Rehabilitation Act.

Priority 4 * 4. GLSC-DLC will provide services to and advocacy for youth with disabilities at the earliest appropriate age, including collaboration with other programs and agencies, to increase successful outcomes in transitioning from school to post-secondary education and/or employment.

2. Strategies Used to Implement Goal and Address Priorities

Collaboration true
Systemic Litigation
Rights-Based Individual Advocacy Service true
Educating Policy Makers
Investigations of Abuse and Neglect
Other Systemic Advocacy true
Monitoring
Training/Outreach true

Persons with developmental disabilities will receive appropriate care and treatment provided in the least restrictive environment.

I want to change my current Goal Statement

I want to change my current Priority(ies) true

1. Priorities

Priority 1 * 1. GLSC-DLC will provide advice about adult guardianships and powers of attorney for individuals with developmental disabilities and their families/ caregivers to inform them of the care and treatment that may be appropriate and which will be provided in the least restrictive environment.

Priority 2 *

2. GLSC-DLC will provide advice or direct representation to individuals with developmental disabilities residing in group homes or facilities to ensure that they receive appropriate care and treatment provided in the least restrictive environment.

2. Strategies Used to Implement Goal and Address Priorities

Collaboration

Systemic Litigation

Rights-Based Individual Advocacy Services

Educating Policy Makers

Investigations of Abuse and Neglect

Other Systemic Advocacy

Monitoring

Training/Outreach

Persons with developmental disabilities will receive equal access and opportunities to programs and services.

I want to change my current Goal Statement

I want to change my current Priority(ies)

1. Priorities

Priority 1 * GLSC-DLC will provide advocacy and/or legal representation to eligible individuals with developmental disabilities who have been unlawfully denied public benefits, transportation, housing, health care or employment.

Priority 2 * GLSC-DLC will conduct community outreach on equal access to public benefits, transportation, housing, health care, employment, and education for persons with developmental disabilities.

Priority 3 * 3. GLSC-DLC will advocate for compliance and enforcement of all applicable federal laws to ensure buildings, services and programs are accessible to persons with developmental disabilities under the 2010 ADA Standards for Accessible Design.

2. Strategies Used to Implement Goal and Address Priorities

Collaboration

Systemic Litigation

Rights-Based Individual Advocacy Services

Educating Policy Makers

Investigations of Abuse and Neglect

Other Systemic Advocacy

Monitoring

Training/Outreach

D. Description of P&A Operations

* - Required input

1. Provide a description of how the P&A operates.

1. Provide a description of how the P&A operates. *

The intake process begins at the application and referral stage. Referrals are received through walk-ins or from other agencies such as the local hospitals, hospice agencies, and skilled nursing units. Once preliminary information is gathered, a conflict check is conducted. Once applicants are cleared of any conflicts, applications are routed to the P&A Coordinator for preliminary review and advocate assignment. Once assigned, an advocate schedules a face-to-face meeting with the applicant. Based on the applicant's needs, an intake can take place in our office, the applicant's home, the hospital, or Skilled Nursing Unit. During intake, all required information is reviewed and collected and all pending forms are signed. Once completed, the advocate reviews the requests with Guam Legal Services Corporation-Disability Law Center staff attorneys during bi-weekly case reviews or immediately after the intake depending on the urgency of the issue. P&A Advocates manage the case from intake to closure under supervision of the assigned attorney. Depending on the issue, the role of the P&A Advocate and attorney vary. P&A Advocates may conduct research and collaborate with outside agencies to get an issue resolved or attend meetings on behalf of the client. Attorneys may represent clients in litigation settings or pursue other administrative means as necessary.

2. Will the system be requesting or requiring fees or donations from clients as part of the intake process

No

3. Collaboration and Coordination

3a. Describe how the P&A is collaborating with others in the State, including the DDC and UCEDD *

Guam Legal Service Corporation-Disability Law Center's Executive Director serves on the DDC and UCEDD Board and the DDC and UCEDD Board Directors serve on Guam Legal Services Corporation-Disability Law Center's Board. This facilitates a close working relationship between the DDC, UCEDD, and our organization. Quarterly meetings are held for each Board and are attended by all three Directors. Directors communicate on a regular basis regarding the planning or changing of the Tri-Agency work plan. Collaborative efforts on community supports, quality assurance, education, health, self-advocacy, assistive technology, and cross cutting areas are the focus of this plan. Collaboration also occurs on a regular basis with Guam's Department of Education, the Department of Vocational Rehabilitation, the Guam Election Commission, and the American Job Center to conduct

training presentations on numerous topics. We also collaborate with the Guam System of Assistive Technology and provide support for the Assistive Technology Conference held annually.

3b. Describe how the P&A is reducing duplication and overlap of services and sharing of information on service needs *

In coordinating as a Tri-Agency, the three organizations are able to reduce the duplication and overlap of services by discussing the roles and capabilities of each organization. Data is shared among the organizations. The organizations also disseminate information about each organization and make referrals, as appropriate.

III. Results of P&A Activity

A. End Outcomes of P&A Activity

* - Required field

Performance Measurement (PerfM)	Number
1. People with disabilities who are provided with appropriate community based services resulting in community integration and independence	2
2. People with disabilities who accessed benefits	37
3. People with disabilities who live in a healthier, safer, or otherwise improved environment	1
4. People with disabilities who were able to stay in their own home	0
5. People with disabilities who work in safer and more humane conditions	0
6. People with disabilities who go to school in safer and more humane conditions	3
7. Students with disabilities who stayed in school	7

Performance Measurement (PerfM)	Number
8. Children with disabilities receiving appropriate services in most integrated settings	2
9. People with disabilities who had their own rights enforced, retained, restored and/or expanded	5
10. Public and private places/services made more accessible	1

PerfM	Technical Assistance	Individual Advocacy	Abuse & Neglect Investigations	Systemic Litigation	Educating Policy Makers	Other Systemic Advocacy
1	2	0	N/A	0	0	0
2	24	10	N/A	0	0	3
3	1	0	0	0	0	0
4	0	0	N/A	0	0	0
5	0	0	0	0	0	0
6	0	3	0	0	0	0
7	0	7	N/A	0	0	0
8	0	2	N/A	0	0	0
9	3	2	N/A	0	0	0
Total	30	24	0	0	0	3
10	0	0	N/A	0	0	1

B. Overview of How Many People with Disabilities Served

* - Required field

Performance Measurement	Number
1. People with disabilities receiving advocacy services to exercise their civil, human, and legal rights*	8
2. Abuse and neglect investigations to protect people with disabilities from abuse and neglect*	0
3. People with disabilities receiving informaiton, technical assistance, and referral services*	49
4. People with disabilities trained to become active participants in making decisions that affect their lives*	0
5. People whose rights were advanced through class and/or systemic impact litigation*	0
6. People with disabilities whose rights were enforced, protected, or restored as a result of non-litigation group advocacy*	0
7. People with disabilities who received a lower level of services due to lack of P&A resources*	0
8. People with disabilities impacted by one or more provision(s) in law modified or prevented*	0

C. Rights-Based Individual Advocacy Services

* - Required field

Performance Measurement	Number
1. People with disabilities who had their rights enforced and/or restored*	35
2. People with disabilities who were assisted in obtaining access to administrative or judicial processes*	23

Performance Measurement	Number
3. Closed cases in which client objective was met or partially met*	37

D. Investigations of Abuse and Neglect

* - Required field

Performance Measurement	Number
1. Investigations (not death related)*	0
2. Investigations of abuse and neglect completed with a finding or determination (not including death investigations)*	0
3. Death investigations*	0
4. Death investigations completed with a finding or determination*	0
5. People with disabilities who benefitted from the findings of investigations of abuse and neglect*	0
6. Provisions in policy added or prevented*	0

Other Qualitative Narrative *

n/a

E. Monitoring

* - Required field

Name of Facility	Facility Type	Facility Capacity	Location (By County)	# of Visits	Court Ordered Monitoring
GBHWC AIU	Psychiatric Wards (Public or Private)	16	Tamuning	10	No
GBHWC CIU	Psychiatric Wards (Public or Private)	14	Tamuning	10	No
Guma Asucena	Community Residential Home for Adults	5	Asan	8	No
Guma Hinemlo	Community Residential Home for Adults	4	Dededo	8	No
Guma Ifit	Not Applicable - Intervention not Focused on a Particular Living Arrangement	30	Dededo	8	No
Guma Kamia	Community Residential Home for Adults	4	Dededo	8	No
Guma Metgot	Community Residential Home for Adults	4	Dededo	8	No
Guma Pahong	Community Residential Home for Adults	4	Dededo	8	No

Name of Facility	Facility Type	Facility Capacity	Location (By County)	# of Visits	Court Ordered Monitoring
Karidat	Community Residential Home for Adults	9	Mangilao	10	No
Latte Bridge	Community Residential Home for Children/ Youth (0-18 Yrs)	4	Sinajana	9	No
Mary Claire	Community Residential Home for Adults	5	Mangilao	10	No
Serenity	Community Residential Home for Children/ Youth (0-18 Yrs)	6	Upper Tumon	8	No
LTC-TGH	Community Residential Home for Children/ Youth (0-18 Yrs)	10	Tamuning	9	No

Total Number of Unique Facilities

13

Monitored Performance

Performance Measurement	Number
1. People with disabilities whose living, working, and/or other circumstances were monitored by P&A*	84
2. Cases opened for health and safety issue investigation*	0
3. Health and/or safety violations*	2
4. Rights violations (not health or safety and including quality of life) identified and addressed as a result of P&A monitoring*	4
5. Complaints referred to regulatory agencies or investigative organizations*	6
6. Times P&A access were denied during a monitoring/access attempt*	0
7. Times denial of P&A access were successfully resolved*	0

Other Qualitative Narrative *

Random, regular monitor visits to eligible group homes are conducted by Guam Legal Services Corporation-Disability Law Center P&A Advocates at least eight times during the fiscal year. Issues that arise from these visits are addressed with the respective agency responsible for the home. P&A Advocates engage with staff and residents during each visit to ascertain information on any issues or concerns in regards to care and treatment as well as to ensure the home is clean and safe.

F. Systemic Litigation

* - Required field

Performance Measurement	Number
1. Systemic or class action lawsuits handled for the benefit of people with disabilities*	0
2. Provisions in policy modified or prevented*	0

Performance Measurement	Number
3. Provisions in regulation modified or prevented*	0
4. Provisions in law modified or prevented*	0
5. Lawsuits addressing systemic issues resolved by settlement*	0
6. Lawsuits addressing systemic issues resolved by judgment*	0
7. Amicus briefs signed onto or filed*	0
8. People with disabilities whose rights were advanced as a results of amicus participation*	0

G. Educating Policymakers

* - Required field

Performance Measurement	Number
1. Communications to people with disabilities explaining a policy initiative*	0
2. People with disabilities supported in expressing their own viewpoint on a policy related matter*	0
3. Times written comments were submitted regarding proposed legislation or regulations*	0
4. Times testimony was provided at a legislative hearing*	0
5. Provisions in regulation modified or prevented*	0
6. People with disabilities impacted by the regulation provision(s) modified or prevented*	0

Performance Measurement	Number
7. Provision in law modified or prevented*	0
8. People with disabilities impacted by one or more provision(s) in law modified or prevented*	0
9. Provisions in ordinances modified or prevented*	0

..

H. Other Systemic Advocacy

* - Required field

Performance Measurement	Number
1. Changes in practices made or prevented*	0
2. Provisions in policy modified or prevented*	1

..

I. Information, Technical Assistance, and Referrals

* - Required field

Performance Measurement	Number
1. People receiving information and referral services*	51
2. People receiving technical assistance*	42
3. Self-advocacy materials published or received*	1
4. Self-advocacy materials distributed*	226

..

J. Training

* - Required field

Performance Measurement	Number
1. People who report the training enhanced their knowledge and/or skill (was beneficial) at the completion of the training*	96
2. People with disabilities who received advocacy skills training*	5
3. People with disabilities who received rights training*	30

K. Public Relations and Outreach

* - Required field

Performance Measurement	Number
1. Press related issued*	14
2. Times a P&A representative was interviewed or featured on TV or radio*	0
3. Articles about the P&A or its work in external mass media such as newspapers, radio, podcasts, blogs, or television*	0
4. Social media followers*	14014
5. Absolute unique visitors to blogs/web pages where information about the P&A is posted*	0
6. Circulation of the P&A's newsletter and/or listserv updates*	1200
7. Articles by the P&A about disability rights issues published in newspapers, books, journals, or magazines*	0
8. Links to other disability rights related information sources published on the P&A website*	21

Performance Measurement	Number
9. Times the P&A exhibited at conferences, community fairs, etc*	36
10. Presentations made to community groups*	48

Other Qualitative Narrative *

Guam Legal Services Corporation-Disability Law Center's staff attorney presented at the 24th Annual Guam System for Assistive Technology Conference on March 2, 2018. The purpose of the training was to inform attendees on voting rights and access. Guam Legal Services Corporation-Disability Law Center also educated the audience on voting laws and regulations, including the Help America Vote Act of 2002, The Rehabilitation Act of 1973, and The Americans with Disabilities Act Amendments Act. In addition, the presenter discussed using voting assistants and the option for curbside voting.

During the National Disabilities Employment Awareness Month, held annually in October, Guam Legal Services Corporation-Disability Law Center staff attorneys conducted several workshops at the local Division of Vocational Rehabilitation office and a training during the conference. Topics included "Reasonable Accommodations for Individuals with Disabilities in the Workplace", "Ticket to Work and Work Incentives under SSDI", and "Rights of Individuals with Disabilities."

IV. Collaborations

IV. Collaborations

* - Required field

Check one or more of the following boxes if the P&A houses any of these programs

Client Assistance Program

Long Term Care Ombudsman

Parent Training Center

Collaboration #1

Name of Collaboration*

Client Assistance Program

Description of collaboration *

Guam Legal Services Corporation-Disability Law Center and the Client Assistance Program continue its memorandum of understanding to provide assistance with program attorneys in cases that require administrative hearings. Guam Legal Services Corporation-Disability Law Center and the Client Assistance Program maintain an active working relationship regarding Social Security Disability Insurance cases where the beneficiary seeks to return to work as well as provides advocacy. Both entities coordinate plans to reach mutual client goals. Guam Legal Services Corporation-Disability Law Center also collaborates and participates with the Client Assistance Program and the Department of Vocational Rehabilitation in coordinating and planning activities for the annual National Disabilities Employment Awareness Month held in October. Activities include a conference, workshops and educational outreach events.

Role of the P&A within the collaboration *

Guam Legal Services Corporation-Disability Law Center's P&A provides legally based advocacy to the Client Assistance Program as requested by the Client Assistance Program advocate. The P&A also provides technical assistance to the Client Assistance Program as requested.

Collaboration #2

Name of Collaboration*

Developmental Disabilities Council

Description of collaboration *

Guam Legal Services Corporation-Disability Law Center, the Guam Developmental Disabilities Council, along with the UCEDD create Guam's Tri-Agency for Developmental Disabilities. Each organization is a member of each others advisory councils which meet quarterly. Our organizations, as the Tri-Agency, developed a Work Plan. This plan includes initiative areas of Community Supports and Quality Assurances; Education and Health; Self-Advocacy; and Assistive Technology and Cross Cutting Areas. Our organizations also collaborated and host various events during Developmental Disabilities Awareness Month held annually in March.

Role of the P&A within the collaboration *

Guam Legal Services Corporation-Disability Law Center's P&A staff provide guidance and expertise for training presentations, funding for Developmental Disabilities Awareness Month events and activities, feedback when coordinating and planning events, and support staff for activities throughout the fiscal year. The P&A is also an active voting member in the Guam Developmental Disabilities Council.

Collaboration #3

Name of Collaboration*

Ombudsman

Description of collaboration *

The Ombudsman program is under the Department of Public Health, Division of Senior Citizens Program. Guam Legal Services Corporation-Disability Law Center has an active role in the Division's Senior Council. We provide training as presenters on various topics and provide program information at outreach fairs hosted by the division held at senior citizen centers and malls throughout the island. Our organization actively participates in the Division's Senior Citizens annual conference and outreach held every May. Additionally, we refer clients and families who have issues or concerns with St. Dominic's Senior Home or the Skilled Nursing Unit to the Ombudsman Program.

Role of the P&A within the collaboration *

The P&A provides technical assistance on issues raised by the Division regarding senior citizens and adults with disabilities. Guam Legal Services Corporation-Disability Law Center P&A can provide legally based advocacy and/or council and advice as requested by the patient or family member of St. Dominic's Senior Home or the Skilled Nursing Unit. The P&A is also a member of the Division's Advisory Council and is involved in their annual conference as a training presenter on various topics.

Collaboration #4

Name of Collaboration*

Parents Empowering Parents, Inc.

Description of collaboration *

Guam Legal Services Corporation-Disability Law Center provides training presentations and technical assistance to the Parents Empowering Parents organization. We support conferences and outreach fairs hosted by Parents Empowering Parents and share their training opportunities to councils and other entities throughout the island.

Role of the P&A within the collaboration *

The P&A is accessible to the Parents Empowering Parents staff for technical assistance. We provide legally based advocacy expertise to the PEP organization participants.

Collaboration #5

Name of Collaboration*

University of Guam Center for Excellence in Developmental Disabilities, Education, Research, and Services

Description of collaboration *

Guam Legal Services Corporation-Disability Law Center and the University of Guam Center for Excellence in Developmental Disabilities, Education, Research and Services continue to have a strong working relationship and collaborate on numerous projects and initiatives throughout the fiscal year.

Role of the P&A within the collaboration *

The P&A provides funding support for the annual Guam System for Assistive Technology Conference. The P&A plays an active role in planning and coordinating the conference event. The P&A provides the expertise of staff attorneys to conduct training presentations on various topics related to assistive technology. The P&A sits on their advisory council and is an active voting member. The P&A contributes new articles to the UCEDD who publishes the Tri-Agency newsletter. The P&A shares developmental disabilities resources and information that may be of interest to enhance the UCEDD and Tri-Agency work plan.

Collaboration #6

Name of Collaboration*

Supportive Services to Veterans and their Families

Description of collaboration *

Under the memorandum of understanding, Guam Legal Services Corporation-Disability Law Center continues to provide assistance to homeless veterans and their families. We provide legal assistance regarding individual rights and social security matters. We maintain an active working relationship with the Supportive Services To Veterans the their Families to assist eligible individuals.

Role of the P&A within the collaboration *

The P&A provides legally based advocacy and technical assistance to the Supportive Services to Veterans and their Families as requested by the Supportive Services to Veterans and their Families' office.

V. Governance and Compliance

A. Board, staff, and advisory council and race and ethnicity * - Required field

Race/Ethnicity	Board	Employees	Advisory Council
1. Hispanic/Latino (of any race)*	0	3	0
Race/Ethnicity(NOT Hispanic/Latino)			
2. American Indian/ Alaskan Native*	0	0	0

Race/Ethnicity	Board	Employees	Advisory Council
3. Asian*	0	4	3
4. Black/African American*	0	0	0
5. Native Hawaiian/ Other Pacific Islander*	4	9	8
6. White*	1	5	3
7. Two or more races*	0	0	0
8. Race/Ethnicity Unknown*	0	0	0
Total	5	21	14

Describe advisory council if applicable

Due to our organization's shift in non-P&A funding sources, the PADD Advisory Council will merge with our governing board. The council membership will be invited to participate in an board orientation. The new governing board will consist of nine board members with five being PADD eligible primary or secondary consumers. NDRN will provide technical assistance and guidance with membership bylaws, operating policies and procedures and roles and responsibilities of the board during this transition in fiscal year 2019.

B. Consumer involvement in P&A governance

* - Required field

	Board	Advisory Council
PADD Eligible Primary Consumers*	0	2
PADD Eligible Secondary Consumers*	2	7

	Board	Advisory Council
Other Eligible Primary Consumers*	0	0
Other Eligible Secondary Consumers*	2	0
Total Membership	4	9

VI. General Program Information

VI. General Program Information

* - Required input

A. P&A Identification

Name of state, territory, or jurisdiction*

Guam

Name of P&A system*

Guam Legal Services Corporation-Disability Law Center

B. Main Office

Mailing Address*

113 Bradley Place Hagatna, GU 96910

Phone Number of Main Office*

6714779811

C. Satellite Offices (If Any)

D. CEO Contact Information

Name*

Harold F. Parker

Phone Number*

6714779811

Email Address of P&A CEO*

harold.parker@guamlsc.org

E. PADD PPR Preparer Contact Information

Name*

Naomi Sanchez

Title*

P&A Advocate

Phone Number*

6714779811

Email Address of PPR Preparer*

naomi.sanchez@guamlsc.org